



Maromaku School Annual Implementation Plan 2026

Summary of Plan:

Due to our small roll, we have chosen specific goals that relate to our students and their circumstances. This plan sets out how we are going to achieve the goals in our strategic plan for the school.

Where are we currently at:

Writing continues to be an area of concern for us, especially with boys.

All teachers have either completed or are in the process of BSLA training. We have a good teaching routine at school including an hour of Reading, Writing and Mathematics.

How will our targets and actions give effect to Te Tiriti o Waitangi:

Our current roll is 92% Māori and 8% Pakeha, we know that when we help our Māori learners, all of our students benefit.

Strategic Goal 1: Improving the School Environment**So that: Our school is a safe place for all: Culturally, Physically, Emotionally and Socially.****Annual Target:** Establish a food forest, garden to table and Enviroschools programme.**Annual Target:** Using PB4L, promote our school values and start the process for including restorative practice approaches after relevant PLD.

Actions	Who is responsible	Resources Required	Timeframe	How will you measure success
Continue with education for sustainable development and gardening. Include mechanisms for compost, recycling, gardening, and permaculture, so that the school can provide hands-on learning for sustainable practises.	Class teachers	Gardening equipment and plants.	Throughout the year	Trips, Tri Oceans, Food Forest, growing plants, Enviroschools, etc. Growers market to sell produce.
Have a display in each classroom with our values and what they mean.	Class teachers		By Term 2	Display in classroom
Carry out focus lessons on each school value	Principal and class teachers		3 every term	Lessons held

New Sandpit in the Junior area	Principal, teachers and parents	Donation of sand and haulage, digger and wood for boxing in the frames.	Term 1&2 2026	Completed before Rugby Netball Day.
Community helpers for community garden	Class teachers	Organise with volunteer members of the community	All year	Have someone come into school at least once a week.
Strategic Goal 2: Grow the School roll to 3 classes So that: we give our students a broader school experience with more opportunities for social, sporting and curriculum activities.				
Annual Target: Expand the bus route, buy a van and advertise our school in the wider community.				
Annual Target: Strengthen our Arts and Music curriculum and invite the wider community to participate in curriculum delivery and interschool activities.				
Actions	Who is responsible	Resources Required	Timeframe	How will you measure success
Include family and community in school events, offer means for participation, offer open dialogue between whānau and the kura in order to better understand ākonga.	Principal and class teachers	Posters and invites, Facebook page	As events occur	Attendance of the community at key events.
Music lessons to learn an instrument as an option for students	Principal	Employ a guitar/ukulele or keyboard teacher	Term 1 2026	Sign up of students and work towards a performance.

Buy a 12 seater van	Principal	Capital for van and maintenance plus a driver for the school run route each day.	Term 1 2026 ongoing	Fill the van with new students from the Kawakawa area.
Review the current Bus arrangements	Principal	Request ministry review so that ALL our existing students can catch the bus to school.	Term 1 2026 ongoing	Current Bus 1 students have their own dedicated bus.
Child led murals/artwork on the containers.	Parental help	Sponsorship for paints and materials	Term 4 2026	Completed new artwork around the school.

Strategic Goal 3: Raise Student Achievement

So that: We address the lower writing and reading abilities of our students and use a standard and consistent form of assessment.

Annual Target: Ensure student attendance is at 90% removing barriers that prevent students coming to school to learn.

Annual Target: Raise achievement in Literacy and Numeracy through a structured approach, with one hour of Reading, Writing and Mathematics every day.

Actions	Who is responsible	Resources Required	Timeframe	How will you measure success
Ensure all rolls are accurately completed every day.	Principal and class teachers	Use Edge (SMS)	Every Day	Edge generates an unmarked roll email.
Contact caregivers as soon as the student is absent to find out where	Class teachers and office	Emails and phones	Daily	Check Edge report to make sure the correct codes have been entered.

the student is and the correct absence code used.	admin			
Once the reason for absence is established, contact caregivers to remove any barriers to the student returning to school.	Principal and class teachers	Emails and phones	As required	Individual student attendance record.
Planning together as staff and asking 'why' we are doing this and how it helps the students.	Principal and class teachers	Weekly staff meetings to discuss planning and authenticity of teaching and learning.	Tuesdays after school	Making sure that our programme is child centered.
Teach in ways that are culturally inclusive and are informed from tātaiako and tapasā.	Principal and class teachers	PLD	All year	Observations and sharing of good practice.
Community helpers for reading groups	Class teachers	Organise with volunteer members of the community	All year	Have someone come into school at least once a week
Teachers share timetable with Principal showing when Reading, Writing and Mathematics is being taught along with Assessment Schedule	Class teachers		Beginning of each term	Termly evidence of teaching and assessment.