



Maromaku School Strategic Roadmap 2026-2028

Strategic Goal Description	2026 T1	2026 T2	2026 T3	2026 T4	2027	2028
1: Improving the School Environment	Sand pit in junior playground, Garden Club and Enviroschools, Values lessons,	Sand pit in junior playground, Garden Club and Enviroschools, Values displays in each classroom, Values lessons,	Garden Club and Enviroschools, Values lessons, REstorative Practice PLD	Garden Club and Enviroschools, Values lessons,	Garden Club and Enviroschools, PB4L and Restorative Practice	Garden Club and Enviroschools, PB4L and Restorative Practice
2: Grow the School roll to 3 classes	Music lessons, Buy Van, Start Kawakawa Route,	Music lessons, Start Kawakawa Route,	Music lessons,	Music lessons, Complete Artwork on Containers	Whole School Production Staffing for 2.5 classes	Staffing for 3 classes
3: Raise Student Achievement	Daily attendance checks Embed refreshed curriculum LSC and extra help for students	Daily attendance checks Assessment and reporting LSC and extra help for students	Daily attendance checks LSC and extra help for students	Daily attendance checks Assessment and reporting LSC and extra help for students	LSC and extra help for students	LSC and extra help for students

Key Metrics

	What success looks like	Key Measures (summary)	Year 1 Milestones	Year 2 Milestones	Year 3 Milestones
1: Improving the School Environment	Our school is a safe place for all: Culturally, Physically, Emotionally and Socially.	Fully functioning garden and playground PB4L restorative practice embedded	Some produce used for healthy lunches PLD completed for RP	Thriving garden and Enviroschool accredited, RP reducing behaviour issues	Fully sustainable gardens
2: Grow the School roll to 3 classes	We give our students a broader school experience with more opportunities for social, sporting and curriculum activities.	51 or more students and 3 fully funded classrooms	Get bus routes running and enrol more students from Kawakawa	2.5 classes with a board funded teacher	Fully funded 3 classrooms
3: Raise Student Achievement	We address the lower writing and reading abilities of our students and use a standard and consistent form of assessment.	All children at appropriate level for age or making progress increase in achievement.	Target just below students with LSC and extra help	Fully using new curriculum descriptors and assessment tools	Assessment and reporting to new curriculum and phases.